

Van Ness Elementary School

LSAT Meeting: Wednesday, January 4, 2023, 7:30pm via Zoom

Meeting Agenda

Meeting Facilitator: LSAT Chair

LSAT Members:

Lexi Barrett (Parent)

Erich Knausenberger (Parent)

Ila Furman (Parent)

Nyota Pieh (Parent)

Myya Seldon (Parent)

Rebecca Sohmer (Parent)

Maquita Alexander (Principal)

Todd Bostick (Director, Strategy & Logistics)

Aneesah Blount (Teacher)

Malcolm Brent (Teacher)

Peter Neady (Teacher)

Capriko Robinson (Teacher)

Racquel Sarvis (Teacher)

Elizabeth Ward (Teacher)

1. **(10 min) Facilitator**- Roll Call/ Introductions for Members
 - a. Name, student grade/ position, highlight from November
2. **(2 min) Facilitator**-Agenda overview and call for additional topics
3. **(5 min) Facilitator**- Review of meeting norms
 - a. What are key norms for our meeting time?
 - i. Review suggestions, add additional norms as necessary
4. **(25 min) Facilitator**- Budget Process
 - a. Reviewing [last year's budget](#) and [budget process](#)
 - i. **Principal/Previous LSAT Members**- How did last year's budget support this year's school priorities?
 - ii. **Principal**- How does our school's master schedule inform our budget priorities?
 - b. **Facilitator**- Gathering input for this year's school budget
 - i. What priorities are informed by our school's CSP?
 - ii. Do we anticipate any changes to our master schedule for next year?
 - iii. What have we already heard from our community?
 - iv. Who haven't we heard from? How will we gather input by late January-early February?

- c. [LSAT Topics a month at a glance](#)
5. **(15 min) Staff-** MTSS strategies and implementation at our school
 - a. Probing questions
 - i. What is MTSS?
 - ii. What data goes into the Panorama system?
 - iii. What interventions do students receive?
 - iv. How do SPED and ELL programming factor into the Panorama system?
6. **(3 mins) Facilitator** – Close out meeting, share next steps

Resources:

- [LSAT topics through the year](#)
- [LSAT Guidelines](#)
- [School Improvement plan](#)